

ISE 307: Engineering Economic Analysis

Lecture 14: Comparing Mutually Exclusive Alternatives (Ch 5)

Term 253 (Summer)

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Lecture 14

Mutually Exclusive Alternatives
and Analysis Periods

Announcements

1. Major 1 grade to be posted end of day today. Mean is 74.5, Median is 78. Std is 10.2.
2. Homework 3 is due Wednesday, July 22nd. Start early.
3. No class tomorrow, but there will be an online assignment.
4. Quiz 2 will be this Wednesday, MCQ (coverage chapter 5 all and 6 concepts)
5. Major 2 is Sunday, July 26th, 8-10pm. No changes to the schedule.

Lecture 14 Objectives

1. Set up choices correctly: **do-nothing**, **revenue** vs. **service** projects
2. Compare **equal-life** options by maximum PW (least cost for service)
3. Handle **unequal lives** with lowest-common-multiple replication
4. Apply a fixed **study period** when it is stated

Do-Nothing, Revenue, and Service Projects

- **Is “do nothing” allowed?** If yes, it competes too (with $PW = 0$).
- A **mandated** project (e.g. a required safety system) excludes **do-nothing**.
- **Revenue project**: the alternatives differ in *income* as well as cost → compare full cash flows; **maximize NPW**
- **Service project**: the same required output either way (flotation must run; the tank must be coated) → revenues are equal and can be dropped; **minimize the PW of cost**

For **mandated** service projects, the *least-negative* PW wins:
a cost of $-32,000$ beats a cost of $-44,000$.

The Common Analysis Period

- PW comparisons are only fair over a **common time span**: both alternatives must deliver service over the *same* period
- Comparing a 3-yr machine's PW directly against a 5-yr machine's PW ignores 2 years of service — the shorter option looks artificially cheap
- Three cases:
 - Lives **equal** (compare directly)
 - Lives **unequal, no horizon** (use the Least Common Multiple (LCM))
 - A **stated study period** (use it for all alternatives)
- **Mutually exclusive** means choosing one only (not any others).

Equal Lives Example

A mineral-rock-aggregate plant needs to choose a crusher machine; both options last for 5 years; MARR = 10%:

	Investment (year 0)	Net annual (year 1-5)	Salvage (year 5)
C1 (30 t/hr)	80,000	26,000	10,000
C2 (70 t/hr)	110,000	34,000	15,000

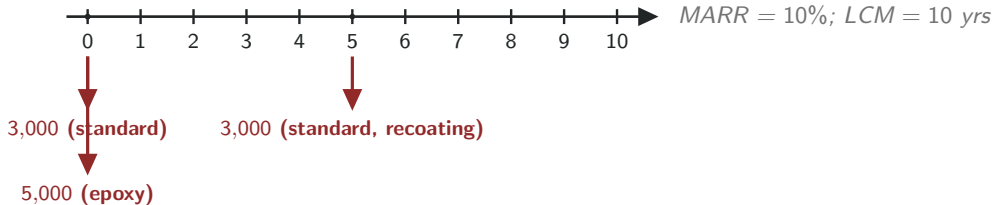
$$\begin{aligned}PW_1 &= P_0 + A_n(P/A, i, n) + F_n(P/F, i, n) \\&= -80,000 + 26,000(3.7908) + 10,000(0.6209) = \boxed{24,770 \text{ SAR}}\end{aligned}$$

$$\begin{aligned}PW_2 &= P_0 + A_n(P/A, i, n) + F_n(P/F, i, n) \\&= -110,000 + 34,000(3.7908) + 15,000(0.6209) = \boxed{28,201 \text{ SAR}}\end{aligned}$$

Unequal Lives Example

Storage tank is planned to be kept for 10 years. The supply manager needs to choose between two coating options: MARR = 10% (a *service* project):

- **epoxy coating:** 5,000 SAR, lasts 10 yrs
- **standard coating:** 3,000 SAR, lasts 5 yrs



$$PW_{\text{standard}} = 3,000 + 3,000 (P/F, 10\%, 5) = 3,000 + 3,000 (0.6209) = \boxed{4,863 \text{ SAR}}$$

$$PW_{\text{epoxy}} = \boxed{5,000 \text{ SAR}}$$

The standard coating wins (least PW of cost)

When a Study Period Is Imposed

- Sometimes the firm fixes the horizon: “*the mine closes in 4 years*”, “*the offtake contract runs 6 years*”
- Then the **study period** — not the LCM — is the analysis period for *all*
- Assets still useful at the end considered as a **salvage value** at that date
- Shorter-lived assets: replace within the period, or fill the gap (e.g. **lease**)
- Textbook caution (Section 5.4.4): LCM assumes *identical* future repeats, often unrealistic; prefer an explicit study period when one exists

Order of precedence: **stated study period** > LCM replication.
Never replicate past a stated horizon.

Study Period Example

A warehouse **must** run one forklift until the site closes in **4 years** ($MARR = 10\%$, a service project). Estimated salvage *at the cutoff*:

	First cost	O&M/yr	Life	Salvage at yr 4
F1	40,000	5,000	5 yrs	12,000
F2	54,000	3,500	7 yrs	22,000

$$\begin{aligned}PW_{\text{cost},1} &= 40,000 + 5,000 (P/A, 10\%, 4) - 12,000 (P/F, 10\%, 4) \\&= 40,000 + 5,000 (3.1699) - 12,000 (0.6830) = \boxed{47,653 \text{ SAR}}\end{aligned}$$

$$\begin{aligned}PW_{\text{cost},2} &= 54,000 + 3,500 (P/A, 10\%, 4) - 22,000 (P/F, 10\%, 4) \\&= 54,000 + 3,500 (3.1699) - 22,000 (0.6830) = \boxed{50,068 \text{ SAR}}\end{aligned}$$

Choose F1, all analysis period is four years.

Practice Problem 1

A crushing plant **must** install one of two dust-collection systems (5-yr lives; $MARR = 10\%$):

	First cost	O&M/yr	Salvage
S1	12,000	3,000	2,000
S2	20,000	1,800	5,000

Classify the situation (do-nothing? revenue or service?), then compute the PW of cost for each system, and state the decision.

Practice Problem 1: Solution

Classify: “must install” $\Rightarrow$ do-nothing excluded; same dust removal either way $\Rightarrow$ *service* project, minimize PW of cost. Equal lives $\Rightarrow$ compare directly:

$$\begin{aligned}PW_{\text{cost},1} &= 12,000 + 3,000 (P/A, 10\%, 5) - 2,000 (P/F, 10\%, 5) \\&= 12,000 + 3,000 (3.7908) - 2,000 (0.6209) = \boxed{22,131 \text{ SAR}}\end{aligned}$$

$$PW_{\text{cost},2} = 20,000 + 1,800 (3.7908) - 5,000 (0.6209) = \boxed{23,719 \text{ SAR}}$$

Same service either way $\Rightarrow$ **choose S1**, the lower PW of cost.

Practice Problem 2

Two mutually exclusive projects; $MARR = 10\%$:

n	A	B
0	-15,000	-13,000
1	6,000	X
2	5,000	5,500
3	7,000	X

What value of X makes the decision maker **indifferent** between A and B?

Practice Problem 2: Solution

Step 1 — PW of A at 10% (P/F : 0.9091, 0.8264, 0.7513):

$$PW_A = -15,000 + 6,000(0.9091) + 5,000(0.8264) + 7,000(0.7513) = -154$$

Step 2 — set $PW_B = PW_A$ and solve for X :

$$-13,000 + X(0.9091) + 5,500(0.8264) + X(0.7513) = -154$$

$$X(0.9091 + 0.7513) = -154 + 13,000 - 4,545 \Rightarrow X = \frac{8,301}{1.6604} = \boxed{\text{SAR } 4,999}$$

If $X > 4,999$, choose B; if $X < 4,999$, choose A.

Quick Check

Machine A lasts **3 years**; machine B lasts **5 years**. No study period is stated. Over what horizon should the PW comparison be made, and why?

- (A) 3 years — the shorter life
- (B) 5 years — the longer life
- (C) 15 years — the lowest common multiple
- (D) 8 years — the sum of the lives

Answer: (C). With no stated study period, replicate transactions to the lowest common multiple (LCM) (15 yrs) so both alternatives deliver service over the *same* span.

Summary

- Classify first: is **do-nothing** an option? revenue or **service**? equal or unequal **lives**? is a **study period** stated?
- Pick options based on PW (depends on service or revenue)
- Unequal lives: replicate to the **LCM** of the lives, then compare PW
- A stated **study period** overrides the LCM; include salvage at the cutoff
- Indifference problems: set $PW_A = PW_B$ and solve for the unknown
- All the arithmetic is **Ch 2 equivalence** — (P/A) for annual flows, (P/F) for salvages and repurchases

Before Class

To do before our class meeting:

1. **Read Section 5.4** (do-nothing, service vs. revenue, analysis periods)
2. Complete the **Lecture 14 pre-class quiz** on Blackboard before class
3. Warm-up: machines of **3-yr** and **6-yr** lives — what is the LCM horizon?